

SEND Policy

SEN AND DISABILITY ARRANGEMENTS

Arrangements for pupils with SEN and disabilities at Great Academy Ashton.

Duty to have regard to the Code of Practice and other guidance

1. The academy shall have regard to the Special Educational Needs Code of Practice (2014) and any guidance issued by the Secretary of State relating to sections 316 and 316A of the Education Act 1996. Any changes to be made to the provisions set out in this document must be approved in advance by the Secretary of State.

Duties in relation to pupils with SEN

2. The governors of the Academy shall designate a person, who shall be the responsible person for the purposes of the following duties in relation to pupils with SEND.
3. The SENCO will
 - screen all students in the academy to ascertain if any child has SEND.
 - use their best endeavours, in exercising their functions in relation to the school, to secure that, if any registered pupil has special educational needs, the special educational provision which the pupil's learning difficulty calls for is made;
 - secure that, where the responsible person has been informed by the local education authority that a registered pupil has special educational needs, those needs are made known to all who are likely to teach the pupil, through the information shared on the one-page profile
 - ensure that, the teachers in the school are aware of the importance of identifying, and providing for, those registered pupils who have special educational need; and
 - consult the local education authority and GAET, where necessary, to the extent that this is necessary for co-ordinating provision for pupils with SEND

4. Where a child who has special educational needs is being educated in the Academy, those concerned with making special educational provision for the child shall secure, so far as is reasonably practicable and is compatible with:
 - (a) The child receiving the special educational provision which his/her learning difficulty calls for,
 - (b) The provision of efficient education for the children with whom he/she will be educated,
 - (c) The efficient use of resources and
 - (d) That the child engages in the activities of the school together with children who do not have SEND

Disability

5. The academy prospectus shall include details of the governing body's policy for pupils with SEN and in particular shall include the information specified in SENCO 2014, Schedule 1 to the Education (Special Educational Needs) (Information) Regulations 1999 as amended or re-enacted from time to time. It shall also include details of the arrangements for the admission of disabled pupils; the steps taken to prevent disabled pupils from being treated less favourably than other pupils (disabled pupils meaning pupils who are disabled for the purposes of the Disability Discrimination Act 1995).

Admissions

6. The Academy shall ensure that pupils with SEND are admitted on an equal basis with others in accordance with its admissions policy.
7. Where a local education authority proposes to name the Academy in an EHCP made in accordance with the Code of Practice 2014, the Academy shall consent to being named, except where admitting the child would be incompatible with the provision of efficient education for other children; and where no reasonable steps may be made to secure compatibility. In deciding whether a child's inclusion would be incompatible with the efficient education of other children, the Academy shall have regard to the relevant guidance issued by the Secretary of State to maintained schools. The Academy will respond to the local authority in a timely fashion. The Academy will make a succinct and clear response why the young person's needs would be best met elsewhere.
8. In the event of any disagreement between the Academy and the local education authority over the proposed naming of the Academy in an EHCP, the Academy may ask the Secretary of State to determine whether the Academy should be named. The Secretary of State's determination shall, subject only to any right of appeal which any parent or guardian of the child may have to the Special Educational Needs and Disability Tribunal (SENDIST), be final.
9. If a parent or guardian of a child in respect of whom an EHCP is maintained by the local education authority appeals to SENDIST either against the naming of the academy in the child's EHCP or asking the Tribunal to name the Academy, then the decision of the Tribunal on any such appeal shall be binding and shall, if different from that of the Secretary of State under paragraph 7 above, be substituted for the Secretary of State's decision.

10. Where the Academy has consented to be named in a child's EHCP, or the Secretary of State or SENDIST have determined that it should be named, the Academy shall admit the child.