

SEN Changes

- Statements will be amended to be called EHCP (Education and Health Care plans)
- There will no longer be SA+ and SA but a single SEN category. This will be referred to at NCA as SEND Provision. Students that were previously SA are unlikely to be recognised on the SEND Provision Register and are likely to require intervention at classroom and departmental level.
- There will be a change to the four categories of SEN- there will no longer be a category for behaviour difficulties but now the category will be Social, Emotional and Mental difficulties.
- The four categories of SEN are: Cognition and Learning, Social, Emotional and Mental Health, Physical Difficulties and Communication Difficulties.
- The main changes from the 2001 Code of practice are; the new code covers 0-25 age range, EHCP replace statements, more focus on move to adulthood, young people more involved in decision making, more joint planning for the commissioning of services across education, health and social services.
- There needs to be an 'assess, plan, do, review' approach to SEN. This will require liaison with classroom teachers.
- There is no legal need for an IEP. However we will continue with an ALP. (This will be produced as part of the planning meeting- see below)
- We will need to publish our Universal and SEN offer on our website (see below)
- Quality first teaching is the most important aspect of all the SEND provision and **has to be** the first stage for all our students.

Cognition & learning Assessment

Further diagnostic assessment (by Inclusion Department):				
<u>Literacy & learning:</u> WRATs testing Scotopic sensitivity (Irlen) test WIAT testing	<u>EAL:</u> 1st language skills assessment - speaking - writing - reading	<u>Numeracy:</u> WRATs testing	<u>Emotional/Social:</u> Boxall profile	<u>Exam arrangements:</u> WIAT testing DASH testing

If significantly below chronological RA



Universal : all students are assessed annually			
<u>Literacy (reading and spelling ages):</u> Yrs7 & 8: Accelerated Reader + Vernon Spelling test Yrs 9, 10 & 11: Suffolk Reading Scale test + Vernon Spelling	<u>Numeracy:</u> CATS Yr7 MidYSIS Yr9	<u>Emotional/Social:</u> Pass survey Goodman SDQ KS2-3 SEALs survey	<u>6th form:</u> Lucid Adult Dyslexia Screening

NCA Universal Offer						
Inclusion Panel	Foundation Learning Strand	Literacy Support	Numeracy Support	EAL	Primary Transition	KS4 Alternative Provision
<ul style="list-style-type: none"> Access to <i>internal interventions</i> for learning, emotional and social support Decision to move a child into category on the SEND Provision Register 	<ul style="list-style-type: none"> All year groups will have a nurture strand (L2 or below on entry) – special class for all subjects Intensive literacy support eg. Phonics at KS3; functional skills at KS4 Emotional/social support eg. XM at KS3; Cope at KS4 	<ul style="list-style-type: none"> Yr 7/8 Funding premium <L4 Better Reading Partners programme – RA8 – 10 Lexia programme Accelerated Reader i/v for students significantly below chronological RA 	<ul style="list-style-type: none"> Yr7/8 Funding premium <L4 	<ul style="list-style-type: none"> i/v sessions for new arrivals i/v sessions for 1 & 2 EAL steps (NASSEA 1-4 levels) Progress tracking 	<ul style="list-style-type: none"> KS2/3 summer school Family interview Induction days 	<ul style="list-style-type: none"> Functional skills preparation College placement Extended work experience Employability skills Army Cadets

Students on the Inclusion Register:

EHCP:	In category (targeted intervention & support with clear timescales):
<ol style="list-style-type: none"> 1. Planning meeting (SENCO) 2. EHCP plan updated and implemented 3. Interim review mid year 4. Annual review (summer term) 	<ol style="list-style-type: none"> 1. Planning meeting (SENCO, Asst. SENCO, EAL Co-ordinator) 2. Access to Learning plan produced and implemented 3. Review meeting

Beyond NCA Universal Offer:

Provision for students placed Into category on Inclusion Register (students may still be in receipt of NCA universal offer)		
<u>QEST (Specialist teacher support):</u> <ul style="list-style-type: none"> • Literacy & related learning difficulties • Numeracy & related learning difficulties • ASD & communication • Emotional wellbeing • Speech & language 	<u>Educational Psychology referral:</u> <ul style="list-style-type: none"> • Diagnostic assessment • Educational advice • EHCP process 	<u>Miscellaneous:</u> <ul style="list-style-type: none"> • Mentoring • Counselling • Mental Health • NHS professional support

NCA internal interventions (part of local offer)

<ul style="list-style-type: none"> • Student coaching • Counselling (initial) • Personal effectiveness – KS3 Organisational Skills • KS2/3 transition: new beginnings • Ree Balance - KS3 stress management • Miss Happening – KS3 girls’ self esteem 	<ul style="list-style-type: none"> • Miss Understood – KS3/4 girls’ self esteem • Symphony – KS4 stress management • Anger management • Friendship – building • Forest school • Man Made (tbc) • Teens & Tots – KS4
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