



Great
Academy
Ashton

Inspiring Greatness

Great Academy Ashton

Behaviour Policy

GAA CODE OF CONDUCT

GREAT Academy Ashton is a caring community, whose values are built on mutual trust and respect for all. The Academy's code of conduct is therefore designed to support the way in which all members of the school can work together in a supportive way. It aims to promote an environment in which everyone feels happy, safe and secure. We expect our students to embody the values of G.R.E.A.T. Academy Ashton and live up to the values agreed by staff students and parents;

GENUINE - A student who is **GENUINE** displays the following qualities;

- Honesty
- Resilience
- Sets high standards for themselves
- Doesn't seek attention
- Modest
- Always does the right thing
- Accepts failure graciously and learns from it

RESPECT - A student who has **RESPECT** displays the following qualities;

- Politeness
- Listens
- Shows kindness
- Excellent manners
- Accepts differences, never judges or discriminates
- Puts litter in the bin
- Takes care of the classrooms, resources and wider school building

EXCELLENCE - A student who is **EXCELLENT** displays the following qualities;

- Participates well in lessons
- Well behaved and self-disciplined
- Shows 10/10 in Strong Start
- Achieves above their target grade
- Accepts criticism and feedback for improvement
- Asks intelligent questions and contributes well to class discussion

ACHIEVE - A student who **ACHIEVES** displays the following qualities;

- Gives 100% effort
- Completes their homework
- Ask for extension work so they can achieve more
- Attends additional study support, clubs or enrichment
- Is self-reflective – "I can see what I did wrong there" ... and acts upon it
- Achieves their target grade

TOGETHER - A student who values **TOGETHER** understands that 'Together Everyone Achieves More' (TEAM) and displays the following qualities;

- Helps other students, staff or visitors
- Works with other people and accepts when they can't have their own way
- Volunteers their time and participation
- Attends enrichments
- Shows passion for their learning, subject, activities etc.
- Wants to build positive relationships with peers and staff

Students are rewarded when they are GREAT and challenged if their behaviour is not GREAT.

There may be occasions where students don't meet the GREAT values and in these cases there is a consequence. To help support students who find it difficult to live up to our GREAT values we use the P. Point standard system. It advises our students "what to do" rather than "what not to do". If they are follow the basic Academy expected P Point standards they are more likely to be GREAT.

PREPARED – A student who is fully prepared, is;

Fully equipped; *school bag, pencil case, pen, ruler, eraser, pencil, journal, reading book.*

Wearing their correct uniform*: *1 pair of earrings in the lobe, watch, Year 9-11, light foundation and mascara, tie knot meets the collar, collar buttoned up, blazer sleeves down, exterior blazer pockets empty, shirt tucked in.*

PUNCTUAL – A student who is punctual, is;

On time to school everyday

On time to lessons, every lesson

POLITE – A student who is polite, is;

Respectful to all members of the school community at all times

Accepting of instructions of adults without question

PARTICIPATE - A student who participates;

Complete all work to the best of their ability

Asks questions and answer questions

Make the correct choice about my behaviour at all times

Refocuses their efforts without delay or accepts a correction. Where students do not meet these P Point standards a 15/30 minute correction must be completed by the student.

A text will be sent to parents/carers to inform them of any after school corrections the evening before it is to be completed. Failure to attend with no reason is considered defiance and dealt with at the appropriate sanction level.

**see uniform and appearance policy for full guidance*

RED LINES

Red Line behaviour is unacceptable conduct that typically requires time in the A2E unit and/or a Fixed Term Exclusion

The following behaviours will not be tolerated in GREAT Academy Ashton:

Persistent Truancy – not attending school or lessons with no valid excuse.

Bullying – behaviour that is repeated and intended to hurt someone either physically or emotionally

Damage to school Property

Drug/Alcohol related

Persistent disruptive behaviour

Physical Assault against an adult or student

Racist abuse

Sexual Misconduct

Theft

Verbal abuse/threatening behaviour against an adult or student

Smoking

Persistent use of a mobile phone – anywhere on the school site (3rd offence)

Other – e.g. Dangerous behaviour – bringing a banned item into school or any action that might cause injury to another person

Defiance- Defiance is defined as the refusal to follow an instruction after being given the **choice and chance** to change your behaviour. Great Academy Ashton fosters a zero tolerance approach to defiance. **Discipline and sanctions, including examples of sanctions appropriate for particular behaviours**

P Points

Our behaviour system advises our students “what to do” rather than “what not to do” Students tell us that they prefer it when we make our expectations clear and we are consistent with the policy.

Our system is based on 4 very clear behaviours we expect from all of our students, all of the time. These behaviours are:

- To be prepared for school
- To be punctual to school and lessons
- To participate in lessons
- To be polite

15 minute corrections are set by the class teacher, where a student has failed to meet a P Point, students must attend the correction with the class teacher at the agreed time during the school day. Failure to attend will result in an escalated sanction.

30/60 minute corrections are given where a student has failed to meet a P Point and the behaviour has been sufficiently concerning to warrant a greater sanction. These corrections are completed after the school day in the auditorium, it is the students’ responsibility to check the correction register at the end of every day to see if they have a correction.

A text is sent to parents/carers to inform them of any after school corrections the evening before it is to be completed. It is a parents’ responsibility to ensure the Academy has the most up to date contact details to ensure texts can be received.

Where students fail to attend or complete a correction then this will be deemed as a Red Line defiance.

Red Lines

Red Line behaviour is unacceptable conduct that causes the Academy grave concern and typically warrants a period in isolation and/or a Fixed Term Exclusion from the Academy, these can only be authorised by the Principal.

Each exclusion is followed by a parent/carer interview at which the school will explain the reason for the exclusion and decide whether or not to re-admit the student. Parents/Carers must attend a readmission meeting following every instance of exclusion.

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Other – e.g. Dangerous behaviour – bringing a banned item into school or any action that might cause injury to another person

Defiance- Defiance is defined as the refusal to follow an instruction after being given the **choice and chance** to change your behaviour. Great Academy Ashton fosters a zero tolerance approach to defiance.

Exclusion arrangements

The decision to issue an exclusion is never taken lightly. In the event of an exclusion the school will let you know about an exclusion as soon as possible. We will follow up with a letter telling you how long your child is excluded for and why. For the first 5 school days of an exclusion, it's your responsibility to make sure your child isn't in a public place during normal school hours unless there is a good reason.

Staffing - Lead members of staff: Theresa James – VP student management
Nicola Kennerley - VP KS3 Lead
Ian Phillips - KS4 Lead
Rachel Gill VP – Yr 7 Lead and transition

Reporting and recording

All behaviour and achievements are recorded on SIMS and are available to parents on request.

POSITIVE BEHAVIOUR AND PUPIL WELFARE

In order to secure our aims of our code of conduct we must ensure that:

The positive aspects of praise, rewards for high achievement and the satisfaction of success through good work are emphasised.

Opportunities for students to be challenged, to take initiatives and to accept responsibility for their progress are given by all the school's activities, both curricular and extra-curricular.

High standards of dress, attendance, punctuality, work, personal organisation and behaviour are actively encouraged.

We have high expectations of our students.

We create an atmosphere of good relationships where mutual respect between students and staff can develop.

Staff model the adult behaviour expected of students to encourage the development of self-esteem and self-discipline.

Students and staff are aware of the importance of enhancing the image of the school in the community by insisting on good conduct and behaviour at all times when outside school.

Rudeness, bad language, smoking, bullying, racist, homophobic and sexist behaviour and physical violence are not tolerated in our school.

“Street Culture” will never be allowed into our school.

Our code of conduct is consistently, firmly and fairly enforced.

Sanctions, including withdrawal of privilege, are applied appropriately and students made aware of why their wrongdoing is unacceptable.

All staff at school take responsibility for supervising students at all times when they are about the school, in corridors, classrooms, play areas, dining room etc.

REWARDS

To do develop the talents, interests and educational hopes of all individuals and help all members of the school community grow into responsible independent adults who will be the leaders of tomorrow.

Praise and appreciation should be expressed as often as possible to give encouragement and positive reinforcement. We reward our students in many ways including

- GREAT points
- Verbal praise, either personal or public
- Appreciations through assemblies.
- Subject stickers
- Letters and texts home
- Positive comments in Student Journals and exercise books
- Congratulation Post-cards
- Transfer to higher sets in some subjects
- Recognition on Presentations Evening
- School Ambassador Status and Student Council representative
- Good references
- Principal's praise or award.
- Special rewards such as football or cinema tickets, priority lunch passes, free prom tickets.
- Activity days
- Non-uniform days
- Early lunch passes
- Principal Lunch
- Thermometer competition trip prizes
- Christmas chocolate selection box
- Easter Egg
- Summer ice-cream cone
- GREAT challenge and reward scheme

GREAT ACADEMY ASHTON SCHOOL UNIFORM AND APPEARANCE POLICY

All students attending Great Academy Ashton are expected to wear a full uniform at all times. Whilst fully appreciating the initial cost of a uniform, we feel the benefits far outweigh the negatives. A uniform provides a smart outfit for five days of the week and helps to ensure that no child need look richer, poorer or different.

Parents and pupils are reminded that it is a condition of entry that the school uniform and appearance regulations are adhered to at all times and that students may be sent home or placed in isolation if they are improperly dressed or in breach of the policy at any time. We expect parents to support us in the detail as well as the principle of the school uniform. Please do not buy anything that is not on the list or specified below, students are to look like they are in office wear and fashion versions of a school uniform which are often stocked within stores under the school uniform brand are not permitted. If you are uncertain about the choices your child may wish to make around uniform or appearance please contact the Academy to check, prior to giving permission.

Why have a uniform?

- it improves security by making it easier to identify intruders
- it gives pupils a pride in and a sense of belonging to school
- it identifies students as belonging to a particular school thereby discouraging truancy
- it heightens the reputation of the school in the community
- it gives pupils an equality of appearance thereby discouraging competition
- it is more hardwearing and thus better value for money than other clothing
- it encourages school discipline and a work ethic amongst pupils

It is also important that all parents, staff and students understand and support the public image of the school, as a good school reputation supports students when they leave us to seek opportunities in further/higher education or in the world of work.

- All students are expected to wear all items of school uniform and to be correctly dressed, in school, on the way to and from school and at lunchtime.
- Parents will be informed prior to entry in year 7 of the requirements for school uniform.
- All parents will be given one term's notice of any impending changes to school uniform.
- Students may not wear items of clothing that are not part of the official school uniform (apart from outer coat) without the permission of either the Head teacher or his/her delegated representative.
- Students are expected to remove their outer coats at all times whilst in Academy buildings, coats must be stored in a student's locker or in their bag but it must not be carried or worn inside the Academy buildings
- All students are expected to bring a bag for their equipment to school each day. Equipment should include a pencil case, pens (including a green pen) pencil, ruler, eraser, journal, reading book and any other equipment needed for lessons.
- We do not accept non-conformist hairstyles, extreme hair colour or shaved heads. We also do not accept any words, tramlines or designs cut into hair, or any design that causes or may cause offense, the minimum length of hair allowed is a number 2. If parents are unsure about any hairstyle it is a parent's responsibility to contact the Academy prior to allowing any colouring, cutting or styling of their child's hair.

GIRLS:

- Black blazer with Academy crest
- Black tailored loose fitting trousers: similar to tailored suit trousers or a black skirt with GAA logo
- Black hijab (optional)
- White shirt
- KS3/4 Academy tie
- Black Academy jumper (optional)
- Black socks or tights
- Black flat sensible shoes. Black trainers/exercise/canvas shoes are not acceptable (Plain black only – no white or contrast piping)

BOYS:

- Black blazer with Academy crest
- Black tailored loose fitting trousers: similar to tailored suit trousers
- White shirt
- KS3/4 Academy tie
- Black Academy jumper (optional)
- Black socks
- Black flat sensible shoes. Black trainers/exercise/canvas shoes are not acceptable (Plain black only – no white or contrast piping)

SPORTS:

- Black shorts (optional)
- Black skirt (cross between skirt and shorts) (optional)
- Black polo shirt with Academy crest
- Performance T-shirt
- Black Hoodie with crest
- Black track pants
- Black socks
- Training shoes
- Football boots (optional)

OUTDOOR CLOTHING:

- An outdoor coat may be worn to the Academy but taken off when inside.
- Hooded tops, tracksuit tops and baseball caps must not be worn to the Academy or on the Academy premises.
- All students are to bring a bag to the Academy every day.

HAIR

We do not accept non-conformist hairstyles, extreme hair colour or shaved heads. We also do not accept any words, tramlines or designs cut into hair, or any design that causes or may cause offense, the minimum length of hair allowed is a number 2. If parents are unsure about any hairstyle it is a parents' responsibility to contact the Academy prior to allowing any colouring, cutting or styling of their child's hair.

Headscarves and headbands must be black and plain in design.

JEWELLERY

Students may wear one pair of stud earrings in the ear lobe only, a watch and Medicare bracelets only. No other jewellery is permitted. All jewellery is worn at the owner's risk. No body piercings of any other kind are permitted.

COSMETICS

Cosmetics, nail varnish and acrylic nails must not be worn.

Discrete make-up is allowed in KS4 only (no false eyelashes or nails) and is to be applied minimally –thick make-up, distinctive painted in eyebrows, thick mascara and eyeshadow is not considered minimal.

INHIBITED CLOTHING

Jeans or cords are not to be worn at any time. Trainers/exercise shoes may only be worn in PE lessons. Baseball caps are not permitted.

All items of clothing should be clearly marked with a name.

VALUABLES

Students should **not** bring valuables into the Academy. The Academy does **not** accept responsibility for their safety

MOBILE PHONE PROTOCOL

The school understands that students will want to use mobile technology outside of the school day. We also understand that parents need to contact children, particularly after school. Therefore, students who wish to bring a mobile phone to school must abide by the following rules:

- Mobile phones must not be seen at any time whilst on school premises.
- Mobile phones must be turned off whilst on school premises.
- If a phone is seen or heard during the school day, it will be confiscated. The following sanctions apply to mobile phone use.

Strike 1 - Student collects phone at 2:45pm from the student services desk school office

Strike 2 – 30 minute correction completed, parent/carer collects phone between 3.10 and 3.45pm.

Strike 3 – Referral to A2E parents/carers to collect the phone between 3.10 and 3:45pm

- Phones are not to be used in lessons for any purpose including the checking of time
- Phones are not allowed in examination rooms
- Phones may not be used in school for music-playing
- Students found abusing the use of a phone e.g. making threatening calls or texts etc. will be banned from bringing a phone into school
- The taking of any images, still or moving, whilst in school by a mobile phone camera is strictly forbidden. Any abuse of this may result in exclusion for school
- Students may not use mobile phones to contact parents during the school day unless given express permission by a member of staff.