



# PREPARED

## Equipment

- School bag
- Pencil case
- Journal
- Reading book
- Pen
- Ruler
- Eraser
- Pencil

## Uniform

- Blazer sleeves down
- Shirt tucked in
- School shoes on
- 1 pair of plain gold/silver earrings in the lobe
- Watch (if worn)
- Year 9-11 light foundation and mascara
- Tie knot meets the collar
- Collar buttoned up
- School crest is seen below the tie knot

Prepared

Wear their uniform with  
pride

Have the correct  
equipment



# SUPPORT

- If you ever find yourself in the position of not being prepared we will support you;

## **PREPARED**

- The equipment shop will be open 20 minutes before school, break time and lunch time – all items 10p, Journals £3
- Students are not permitted to go during form period
- Uniform loan shop – All Year managers will be provided with a selection of uniform items which can be loaned to students. There will be no reason for any student to be out of uniform
- If students refuse uniform they are being defiant because they have the choice to borrow uniform.

# POLITE

- To treat all members of the school community with respect at all times
- To accept the instructions of adults without question.

Polite

Will be respectful and cooperative at all times



# PUNCTUAL

- Students are to be in the building by 8:20am.
- Students are to be sitting at their desks in their form room by 8:30am
- Transitions between lessons, students have 3 minutes to move between lessons – after 3 minutes students are late
- After break at 11:05am\* students must be sitting at their desk in their lesson– \* *Wednesday 10:50am*
- After lunch at 1:45pm\* students must be sitting at their desk in their lesson \* *Wednesday 1:10pm*

Punctual

Arrive to school  
and lessons ready  
to learn



# PARTICIPATE

Participating in lessons so that students show very high levels of engagement in their learning:

1. Complete all work to the best of their ability
2. Ask questions
3. Answer questions
4. Sit up, listen, make no noise
5. Make the correct choice about their behaviour at all times and to refocus themselves and their efforts without delay or accept a correction

Participate

Show very high levels  
of engagement in their  
learning



# HOW IT WILL WORK

## **Punctual**

- If a student is late to a lesson a P point is issued for not being Punctual

## **Prepared**

- If a student's uniform is incorrect or equipment is lacking a P point is issued for not being Prepared

## **Polite and Participate**

- A P point is issued when a student has had the **choice and the chance** to correct their behaviour under these two categories

**STUDENTS WILL ALWAYS BE TOLD THEY HAVE BEEN GIVEN A P POINT CORRECTION AND WHY**

# WHAT IS A RED LINE?

## BREAKING A RED LINE = TIME IN ALTERNATIVE TO EXCLUSION CENTRE

- **Tuancy** – not attending school or lessons with no valid excuse.
- **Bullying** – behaviour that is repeated and intended to hurt someone either physically or emotionally
- **Assault/Fighting**
- **Smoking**
- **Abusive behaviour towards staff or other students**
- **Dangerous behaviour** – bringing a banned item into school or any action that might cause injury to another person
- **Theft**

**Defiance** – refusal to follow an instruction *after being given the choice to change his/her behaviour*, including not going to P Point correction.



# WHAT IS DEFIANCE ?

Defiance is a student not following an adults  
instructions **after having**  
**choice and chance** to correct  
their behaviour

# **WHAT HAPPENS IF YOU CONTINUE TO BREAK RED LINES**

**THERE IS A STEP BY STEP SANCTION PATHWAY FOR STUDENTS WHO BREAK RED LINES**

**ANY STUDENT WHO BREAKS A RED LINE WILL SPEND TIME IN THE ALTERNATIVE TO EXCLUSION CENTRE**

**DEPENDING ON WHICH STEP OF THE RED LINE PATHWAY A STUDENT IS ON, WILL DETERMINE THE SIZE OF SANCTION ISSUED**

