

## 1. Introduction

This home-Academy agreement is seen as an important partnership between the Academy, parents/guardians and its students. The heart of this agreement is the development and achievement of every student's potential gifts and talents to the best of their abilities.

## 2. Aims of the Academy

These are

- to provide all students with equal opportunity to achieve their full academic, social and personal development.
- to maintain a stimulating educational community within which all students' individual needs are known, understood and met, and which enables staff and students to work in a co-operative way.
- to ensure commitment to equality of opportunity for all, regardless of ability, race, gender or class, is shared by all and is central to all aspects of school life.
- to provide structures which ensure that students, staff, parents and members of the local community are actively involved in the life of the Academy
- to give students an understanding of the complex and changing society in which we live, so that they are equipped to make autonomous decisions and cope with the demands of the modern world.

## 3. Tutor groups

On joining the Academy each students will be placed in a tutor group, which will be their base until Year 11. Each group is based in its own tutor room and students will be encouraged to take responsibility for the appearance and atmosphere of their tutor room. The tutor will oversee the academic and social progress of each student

## 4. Teaching and learning

Each student will be tested upon joining the Academy and placed in an appropriate ability band to allow them to progress at the speed that is right for them. The Academy aims to ensure that all Year 7 students are taught by their form tutor in order to get to know students thoroughly. Students of marked ability can follow a fast track and take GCSE's early. Help and assistance will be provided to students who have special educational needs or for those whose first language is not English. Regular reviews will take place to assess whether students should move into a different ability band. All students will be re-tested at the end of each year to measure

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the progress that they have made.

**5. Student behaviour**

Our code of behaviour encourages students to show self-discipline and take responsibility for the consequences of their actions. We expect high standards of attendance and punctuality; friendly and thoughtful behaviour towards others and for students to prepare themselves for lessons and learning. All students and parents are asked to sign this agreement to confirm that the Academy's expectations for student behaviour, attendance and the completion of homework will be upheld.

**6. Homework**

Students must agree to complete and hand in homework on time. Homework will be monitored by tutors and parents through a Student Diary which will help students to organise their work. Students should be made aware that a disciplined approach to homework in the years leading up to GCSE adds up to the equivalent of an extra year's schooling.

**7. National Record of Achievement**

The National Record of Achievement draws together students' experiences, praises achievements, registers progress and sets new goals in all aspects of Academy life. It also provides parents with clear and helpful information about their child's progress each year.

**8. Parents' role**

The Academy strongly encourages parents to support their children's education and believes that their involvement is vital for success. Parents are welcome to visit or phone the Academy at any time, our staff will always be available to help. Parent's evenings take place once a year and the Academy expects parents to attend to discuss their children's progress

**9. Uniform**

Every student is expected to wear compulsory school uniform, details of which are set-out in the Uniform policy.

**10. Times of the Academy day**

School starts promptly at 9am and finishes at 3pm. Extension and enrichment activities will take place between 3pm and 5pm.

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## 11. The Partnership

### **The Student's Commitment**

I agree to:

- attend the Academy everyday
- arrive on time
- attend all lessons punctually
- be friendly, co-operative and thoughtful
- remember books and necessary equipment
- focus on making progress
- be involved fully in activities
- always try to do best work
- always complete and hand in homework on time
- wear Academy uniform when representing and taking part in Academy life
- record all relevant information in my Student Diary
- respect and abide by the Academy's Code of Conduct

Signed by Student \_\_\_\_\_

### **The Family's Commitment**

We/I agree to:

- maintain the spirit of this partnership
- support the Academy in upholding its standards and policies
- ensure that my child wears Academy uniform
- ensure that he or she does the homework set
- monitor and sign my child's Student Diary
- allow my child to participate in recreational activities
- allow my child to go on educational visits supervised by a teacher and other responsible adults
- attend all meetings as requested
- support learning as a life time commitment, beyond 16
- read and abide by the Academy Code of Conduct

Signed by Parent/Guardian/Carer \_\_\_\_\_

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**The Academy's Commitment**

The Academy agrees to see that each student:

- clearly understands work assignments and its relevance to their course of study
- has the structural support in which to make progress
- feels a sense of achievement
- feels valued by their teacher and that their work is regularly assessed and commented upon
- is fully involved in any activity so that time is spent positively
- acts co-operatively and responsibly
- understands homework instructions
- has their Student Diary monitored on a regular basis

The Academy agrees to see that each parent/guardian/carer

- is regularly kept informed of their child's progress and of any problems
- knows of any sanctions that might have to be applied to their child
- be invited to discuss progress with teachers at regular intervals
- is asked to attend events that celebrate students' successes or displays of their work
- knows they can always contact their child's tutor or a more senior member of staff if that is appropriate
- will have any question of bullying dealt with promptly and confidentially
- have financial support where the family resources may prevent the full participation of their child in school events and activities

Signed by \_\_\_\_\_  
(Signed on behalf of the Academy)

Date \_\_\_\_\_

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