

GAA PP – planned expenditure during 2017-18, phase 1.

PP spend was not tracked during 2016-17; this has meant evaluating the impact of the spend has not been possible. Expenditure for this year is based on data analysis at whole school level – eg attendance/outcomes correlation, and whole academy priorities, as well as on strategic identification of key areas of challenge for PP students, for example secure transition arrangements.

2017-18: Expected PP income IRO £400,000.

**GAA academy priorities:**

1: Improvement in Quality of Teaching for all students, but particularly for those who are behind expected levels; correlation with PP is high – there is a small funding pool for developing CPD and coaching/collaborative research into best practice in this area

2: Improvement in outcomes and progress – PP gap is too wide and at KS4 widens in some areas – some funding is allocated to KS4 specifically, other funds to avoiding lags by altering curriculum provision at KS2/3 transition

3: Improve attendance to reduce the lag students must overcome in KS4; correlation between poor attendance and PP is high – funding has been allocated to target this particularly

4: Improve behaviour so that all students make good progress – some funding has been allocated to engagement strategies and interventions to target or support others by withdrawal of some

By pupil – planned/budgeted expenses £110,000	Uniform costs: 550 students at allowance of £75 per uniform	£41,250
	Trips/resources 550 students at allowance of £125 each	£68,750
	Tutoring and costs (by proportion) of KS4 revision schools, Saturday school, tuition.  Budgeted - £15,000	£15,000
Staffing £163,500	Attendance post NB – attendance-outcomes correlation is absolute and PP students are significantly more likely to fall into attendance of below 90% patterns.  At 50% of costs - £30,000  PLUS: retain external EWO service in addition to internal staffing while attendance for PP is a priority  £15,000	£45,000
	TLR – Assertive Mentoring PP = 90% of candidates  £3,500 (proportion)	£3,500

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	Data consultant – all data, with tracking focus on PP and role in identifying under-achievement, suggested actions  £5,000 (proportion of total cost)	£5,000
	Intervention costs – Active Tameside, engagement strategy	£7,500
	2x KS2 trained teachers for transition curriculum, allows for smaller classes, longer transition planning and intervention; not exclusive for PP, proportional spend @ 50% of total salary costs  £50,000	£50,000
	1x Integrated KS3 curriculum assistant – PP focus  £22,500	£22,500
	KS4 Engagement curriculum and intervention role – 90% PP contact  £30,000	£30,000
MISC	PP targeted engagement events – eg Tony Walsh  Budgeted - £2,500	£2,500
	Accelerate Tracking programme, costs re resources, staffing for evening sessions to meet with parents – Y8-11 £2,500	£2,500
	Inclusion – catch up withdrawal offer, literacy catch up and reading age strategy (low reading age-PP correlation is high)	£5,000
	T&L research into PP engagement	£2,500
	Development of a Careers/Enterprise curriculum that engages – aims in WBR, PP.	£2,500
	CPD suite for engaging students – sourcing external training	£2,500

To be reviewed termly, impact tracked and evidenced; remaining funds to be allocated to target underperformance and/or in relation to emerging impact from this spend.